



| Behavioral Violation <sup>ii</sup> & Severity Level <sup>iii</sup> | Range of potential responses based on conditions, limitations, and interventions |                     |     |           |          |           |   |
|--|--|---------------------|-----|-----------|----------|-----------|---|
|  | Best practices <sup>iv</sup>   | Classroom exclusion | ISS | OSS short | OSS long | Expulsion | School referrals and protocols <sup>v</sup>       |
| Fighting with major injury <sup>xix</sup>                          | Level F  |                     |     |           | No K 4   | No K 4    | School-based threat assessment referral           |
| Sexual harassment <sup>xx</sup>                                    | Level F  |                     |     |           | No       | No        | Title IX Coordinator referral                     |
| Discriminatory harassment <sup>xxi</sup>                           | Level F  |                     |     |           | No       | No        | Civil Rights Coordinator referral <sup>xxii</sup> |
| Malicious harassment <sup>xxiii</sup>                              | Level F  |                     |     |           | No       | No        | School-based threat assessment referral           |

|  |   |
|--|---|
| Behavioral<br>Violation <sup>ii</sup><br>& Severity Level <sup>iii</sup> | Range of potential responses based on conditions, limitations, and interventions<br><br>Best<br>practices <sup>iv</sup> |
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<sup>i</sup> Note, this matrix represents a summary of student discipline procedures under WSSDA policy 3241P.

<sup>ii</sup> "Behavioral violation" refers to a student's behavior that violates *Example District's* discipline policy. In accordance with WAC [392-400-110](#)(1)(a), *Example District's* policies and procedures must clearly state the types of behaviors for which discipline—including other forms of discipline, classroom exclusion, suspension, and expulsion—may be administered. Note: The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion may be an option correspond with provisions under RCW [28A.600.015](#)(6) as well as grade-level conditions and limitations under WAC [392-400-440](#)(4) and WAC [392-400-445](#)(4) regarding the types of behavioral violations for which a district may consider administering long-term suspension or expulsion. The information and definitions for behavioral violations in this matrix that indicate long-term suspension or expulsion is not an option are consistent with provisions under RCW [28A.600.015](#)(6) as well as conditions and limitations under [chapter 392-400 WAC](#) and also include recommendations for when a district's discipline policies and procedures may permit or prohibit the use of classroom exclusion, in-school suspension, or short-

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vii "School-based threat assessment referral" refers to policies and procedures under WSSDA policies 3225 and 3225P.

viii "Assault - II

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and (3) meets the criteria under RCW [28A.600.477](#)(5)(b)(i)—excluding *Type Four* behavioral violations that constitute sexual harassment

